

**CONFERENCE PROGRAM**  
**12<sup>th</sup> Generative Approaches to Language Acquisition (GALA 12)**

DAY 1 – Thursday, September 10		
<b>8:30 - 9:00</b>	<b>Coffee &amp; Registration</b>	
<b>9:00 - 9:30</b>	<i>The subject relative wins only if the head is external: Evidence from Wenzhounese</i> Shenai Hu, Carlo Cecchetto and Maria Teresa Guasti (University of Verona, University of Milano-Bicocca)	<i>What language acquisition tells us about the nature of NPIs: The case of Dutch hoeven 'need'</i> Jing Lin and Hedde Zeijlstra (University of Amsterdam, University of Göttingen)
<b>9:30 - 10:00</b>	<i>Testing relativized minimality with German relative clauses</i> Romy Lassotta, Anne Adelt, Nicole Stadie, Frank Burchert and Flavia Adani (University of Potsdam)	<i>Definiteness: From L1 Mandarin to L2 English</i> Bert Le Bruyn and Xiaoli Dong (UiL-OTS)
<b>10:00 - 10:30</b>	<i>V2 and verb-final in the acquisition of German relative clauses</i> Emanuela Sanfelici, Corinna Trabandt and Petra Schulz (Goethe University Frankfurt)	<i>Acquiring the denotation of object-denoting nouns</i> Suzi Lima, Peggy Li and Jesse Snedeker (Universidade Federal do Rio de Janeiro, Harvard University)
<b>10:30 - 11:00</b>	<b>Coffee Break</b>	
<b>11:00 - 11:30</b>	<i>Focus interpretation in child Hungarian</i> Lilla Pintér (Research Institute for Linguistics of the Hungarian Academy of Science)	<i>The lack of 'agent-orientation' for zibun and the EPP parameter in child Japanese</i> Hiroyuki Shimada (Meiji Gakuin University)
<b>11:30 - 12:00</b>	<i>The acquisition of focus movement in Italian: A comprehension study on prosody and word order</i> Vincenzo Moscati, Claudia Manetti and Luigi Rizzi (University of Siena)	<i>Who is the agent when it is left implicit?</i> Loes Koring, Nina Sangers and Ken Wexler (Macquarie University, UiL-OTS, MIT)
<b>12:00 - 13:30</b>	<b>Lunch</b>	
<b>13:30 - 14:30</b>	<b>Plenary Speaker:</b> Angeliek van Hout (University of Groningen) <i>The acquisition of event culmination</i>	
<b>14:30 - 15:00</b>	<i>The use of demonstrative pronouns in child German: A contrast-based account</i> Jacopo Torregrossa (University of Cologne)	<b>Workshop</b> <b>Acquisition of causation: Culmination entailments and agency</b>
		<i>Spanish children's non-culminating readings of telic perfectives: Zero result vs. partial result</i> Isabel Garcia Real (University of the Basque Country)
<b>15:00 - 16:00</b>	<b>Coffee Break &amp; Poster Session 1</b>	
<b>16:00 - 16:30</b>	<i>It's not about interpretability: Divergence in the grammar of monolingual and bilingual children with SLI</i>	<i>Interfering causes in acquisition</i> Loes Koring, Pim Mak, Iris Mulders and Eric Reuland (Macquarie University, Utrecht)

	Natalia Meir and Sharon Armon-Lotem (Bar-Ilan University)	University)
<b>16h30 - 17:30</b>	<b>Plenary Speaker:</b> Nina Kazanina (University of Bristol) <i>Counterfactual meanings in child language development</i>	
<b>17:30 - 18:00</b>	Business Meeting	
<b>18:00-19:00</b>	<b>RECEPTION</b>	

<b>DAY 2 – Friday, September 11</b>		
<b>8:30 - 9:00</b>	<b>Coffee &amp; Registration</b>	
<b>9:00 – 10:00</b>	<b>Plenary Speaker:</b> René Kager (Utrecht University) <i>The early acquisition of prosody</i>	
<b>10:00 - 10:30</b>	<i>Is Agree also delayed as well as Movement?</i> Yoshiki Fujiwara (Meiji Gakuin University)	<b>Workshop</b> <b>The role of prosody in early speech perception</b>
		<i>Phrasal prosody helps infants to access the syntactic structure of sentences and to constrain the acquisition of novel word meanings</i> Alex de Carvalho, Angela He, Isabelle Dautriche, Jeffrey Lidz and Anne Christophe (ENS/EHESS/CNRS, University of Maryland)
<b>10:30 - 11:00</b>	<b>Coffee Break</b>	
<b>11:00 - 11:30</b>	<i>Convergence in English-Dutch bilingual children's interpretation of object reflexives and pronouns?</i> Margreet van Koert, Aafke Hulk and Olaf Koeneman (University of Amsterdam, Radboud University Nijmegen)	<i>The iambic-trochaic law in newborns</i> Nawal Abboub, Thierry Nazzi and Judit Gervain (Paris Descartes University - CNRS)
<b>11:30 - 12:00</b>	<i>Getting your ducks in a row: The acquisition of cardinals and ordinals in Dutch</i> Caitlin Meyer, Sjeff Barbiers and Fred Weerman (University of Amsterdam, Meertens Institute Amsterdam)	<i>Emergence of non-target-like and non-L1-like UG-constrained interlanguage prosodic grammars in L2 Mongolian</i> Öner Özçelik (Indiana University)
<b>12:00 - 12:30</b>	<i>Acquiring distributivity: Serbian anti-quantifiers and Dutch quantifiers</i> Nataša Knežević, Bart Hollebrandse and Hamida Demirdache (University of Nantes, University of Groningen)	<i>Vowel epenthesis in children's oral and written productions of consonant clusters</i> Rita Santos (FLUL, University of Lisbon)

<b>12:30 - 14:00</b>	<b>Lunch</b>	
<b>14:00 - 14:30</b>	<p><i>When is children's scope interpretation non-isomorphic, and why?</i></p> <p>Katalin É. Kiss and Tamas Zetenyi (Research Institute for Linguistics of the Hungarian Academy)</p>	<p><i>The use of linguistic cues in thematic role assignment by high-functioning children with autism</i></p> <p>Peng Zhou and Stephen Crain (Macquarie University)</p>
<b>14:30 - 15:00</b>	<p><i>Acquisition of quantifier scope: Evidence from English Rise-Fall-Rise</i></p> <p>Ayaka Sugawara, Martin Hackl, Irina Onoprienko and Ken Wexler (Mie University, MIT)</p>	<p><i>Comprehension and production of clitics in high functioning children with Autism: Impaired syntax, discourse/pragmatics or prosody?</i></p> <p>Arhonto Terzi, Theodoros Marinis and Konstantinos Francis (Technological Educational Institute of W. Greece, University of Reading, University of Athens)</p>
<b>15:00 - 15:30</b>	<p><i>Subject-object asymmetries in the acquisition of clefts</i></p> <p>Athulya Aravind, Martin Hackl and Ken Wexler (MIT)</p>	<p><i>Do children with ASD "it" interpret? Real-time interpretation of French object clitics by children with ASD</i></p> <p>Élodie Léger, Laurie Tuller, Nadia Aguillon-Hernandez, Frédérique Bonnet-Brilhault, Joëlle Malvy and Philippe Prévost (University of Tours - INSERM)</p>
<b>15:30 - 16:30</b>	<b>Coffee Break &amp; Poster Session 2</b>	
		<b>Workshop</b> <b>Segments and interactions in phonological acquisition</b>
<b>16:30 - 17:00</b>	<p><i>Object relative clauses: An unexpected difference between children and adults</i></p> <p>Carlo Cecchetto, Caterina Donati, Ingrid Konrad and Carla S-Jesel (University of Milano - Bicocca, LLF - Paris Diderot University)</p>	<p><i>Phonological categories of VOT and phonetic compromise in L2 acquisition</i></p> <p>Kuniya Nasukawa, Phillip Backley and Hitomi Onuma (Tohoku Gakuin University)</p>
<b>17:00 - 17:30</b>	<p><i>Free relatives in acquisition: Mislabeling or a Generalized Move-Wh rule?</i></p> <p>Michael Clauss (UMass)</p>	<p><i>The first steps in Tashlhiyt Berber language acquisition: A longitudinal two-case study</i></p> <p>Mohamed Lahrouchi (University of Paris 8 - CNRS)</p>
<b>17h30 - 18:30</b>	<p><b>Plenary Speaker:</b> Eirini Sanoudaki (Bangor University) <i>Interactions in the acquisition of consonant clusters</i></p>	
<b>20:00</b>	<b>DINNER</b>	

<b>DAY 3 – Saturday, September 12</b>		
<b>9:00 - 9:30</b>	<b>Coffee &amp; Registration</b>	
<b>9:30 - 10:00</b>	<i>On the development of Merge and Recursion in the transition from single words to sentences</i> Isabelle Roy, Bridget Copley and Lorraine McCune (University of Paris 8 - CNRS, University of Rutgers)	<i>Comprehension of wh-questions in child Romanian: A case about case and lexical restriction</i> Anamaria Bentea (University of Geneva)
<b>10:00 - 10:30</b>	<i>The acquisition of recursive locative PPs and relative clauses in child English</i> Anca Sevcenco, Thomas Roeper and Barbara Pearson (University of Bucharest, UMass)	<i>Absolute implications in children's understanding of gradable expressions</i> Koji Kawahara (Nagoya University of Foreign Studies)
<b>10:30 - 11:00</b>	<b>Coffee Break</b>	
<b>11:00 - 11:30</b>	<i>How are exhaustivity and universal quantification related? Evidence from (un)impaired child German</i> Merle Weicker (Goethe University Frankfurt)	<i>Early sensitivity of French-learning children to Subject-Verb number agreement</i> Elena Koulaguina, Jennifer Culbertson, Nayeli Gonzalez-Gomez, Géraldine Legendre, Isabelle Barrière and Thierry Nazzi (Paris Descartes University – CNRS, Johns Hopkins University, University of Edinburgh, Oxford Brookes University, Long Island University)
<b>11:30 - 12:00</b>	<i>Exhaustivity in wh-questions and only-focus: Same or different?</i> Petra Schulz, Anja Müller and Carolin Lange (Goethe University Frankfurt)	<i>The acquisition of L3 English by Norwegian-Russian adolescents: The Linguistic Proximity Model</i> Marit Westergaard, Roksolana Mykhaylyk, Natalia Mitrofanova and Yulia Rodina (The Arctic University of Norway, Harvard University, University of Oslo)
<b>12:00 - 13:30</b>	<b>Lunch &amp; Poster Session 3</b>	
<b>13:30 - 14:30</b>	<b>Plenary Speaker:</b> Elabbas Benmamoun (University of Illinois) <i>Acquisition of diglossic languages by heritage speakers: The case of Arabic</i>	
<b>14:30 - 15:00</b>	<i>On the nature of the Wh-movement impairment in syntactic SLI</i> Naama Friedmann, Maya Yachini and Ronit Szterman (Tel Aviv University)	<b>Workshop</b> <b>Heritage Language Acquisition</b>
		<i>Heritage Portuguese children in Germany – a pilot study on the effects of age of onset</i> Tatjana Lein, Cornelia Hamann, Monika Rothweiler and Solveig Chilla (University of Bremen, University of Oldenburg, University of Education Heidelberg)

<b>15:00 - 15:30</b>	<i>Syndrome-Specific Impairments of finite verb morphology in German children with SLI and in children with Hearing Impairment</i> Martina Penke and Monika Rothweiler (University of Cologne, University of Bremen)	<i>Comparing Spanish heritage and L2 speakers in the Netherlands: Mood in syntax and interface contexts</i> Brechtje van Osch, Aafke Hulk, Petra Sleeman and Suzanne Aalberse (University of Amsterdam)
<b>15:30 - 16:00</b>	<b>Coffee Break</b>	
<b>16:00 - 16:30</b>	<i>Monolingual and bilingual children with and without Specific Language Impairment in French and German: Comparing performance in sentence repetition tasks</i> Cornelia Hamann, Philippe Prévost, Solveig Chilla, Lina Abed Ibrahim, Tatjana Lein and Hilal San (University of Oldenburg, University of Tours, University of Bremen, University of Heidelberg)	<i>Heritage signers: Bimodal bilingual children from deaf families</i> Wanette Reynolds, Jeffrey Levi Palmer, Deborah Chen Pichler, Ronice Müller de Quadros, Viola Laura Kozak and Diane Lillo-Martin (Gallaudet University, Santa Catarina University, University of Connecticut)
<b>16:30 - 17:00</b>	<i>Resolving pronoun ambiguity in European Portuguese: Adults vs. children</i> Maria Lobo and Carolina Silva (FCSH/Nova University)	<i>Quantifier scope in Russian as a second or heritage language</i> Tania Ionin and Tatiana Luchkina (University of Illinois)
<b>17h00 - 18:00</b>	<b>Plenary Speaker:</b> Maria Polinsky (Harvard University) <i>What linguists wanted to know about heritage speakers but were afraid to ask</i>	

### Poster Session 1 (Thursday, September 10)

Maria Teresa Guasti and Shenai Hu (University of Milano-Bicocca, University of Verona): *School-age Chinese-Italian early L2 children's comprehension of relative clauses* (alternate)

Claudia Manetti, Vincenzo Moscati, Luigi Rizzi and Adriana Belletti (University of Siena, University of Geneva): *Intervention and topics: the role of number and gender features in the comprehension of left dislocated structures in adults and children* (alternate)

Emma Nguyen, Diane Lillo-Martin and William Snyder (University of Connecticut): *Actionality speaks louder than Felicity: Children's comprehension of long passives* (alternate)

Ioana Stoicescu and Maura Cotfas (University of Bucharest): *Interpreting null and overt subject pronouns in subjunctive complements in child Romanian* (alternate)

Jose Aleman Banon, Jason Rothman and Dave Miller (University of Reading, UiT, the Arctic University of Norway): *Event Related Potentials (ERP) evidence for the acquisition of uninterpretable features in adult L2 acquisition while considering the role of morphological markedness and L1 transfer*

Adriana Belletti and João Costa (University of Siena, FCSH/Nova University): *Passive object relatives in Italian and Portuguese: Smuggling and intervention*

Cécile De Cat and Shivan Toma (University of Leeds): *From resumptive to intrusive? The acquisition of wh-dependencies by Behdini learners of English*

Alexia Guerra, Peter Coopmans, Manuela Pinto and Sergio Baauw (Utrecht University, Universidad Austral de Chile): *On the L2 acquisition of genericity*

João Lima Júnior and Leticia Corrêa (PUC-RIO/LAPAL): *What can Sesotho tell us about favorable conditions for the processing and the acquisition of passive sentences in languages such as Portuguese?*

Ruth Lopes (University of Campinas): *What early grammars of DP/NP languages tell about article omission*

Anca Sevcenco and Larisa Avram (University of Bucharest): *Number and intervention effects in the comprehension of wh-questions in child Romanian*

Nufar Sukenik, Naama Friedmann, Laurice Tuller and Eleonore Morin (Tel Aviv University, University of Tours): *Coconuts and curtain cakes: Wh-question production in children with ASD*

Arhonto Terzi and Vina Tsakali (Technological Educational Institute of W. Greece, Patras, University of Crete): *Do grammatical factors affect the development of spatial concepts? Evidence from Greek*

## **Poster Session 2 (Friday, September 11)**

Celina Agostinho, Ana Lúcia Santos and Inês Duarte (University of Lisbon): *Comprehension of control in complement clauses: choice of controller in obligatory control contexts (alternate)*

Anamaria Bențea and Stephanie Durrleman (University of Geneva): *When intervention gets tough, set-restriction gets going: The facilitating role of set-restriction on children's comprehension of object A'-dependencies (alternate)*

Ioanna Kappa (University of Crete): *On the acquisition of sonority-plateau clusters in Greek child speech (alternate)*

Nawal Abboub, Natalie Boll-Avetisyan, Anjali Bhatara and Barbara Höhle (Paris Descartes University - CNRS, University of Potsdam): *Cross-linguistic investigation of rhythmic grouping in French- and German-learning-7 month-olds*

Carline Bernard and Judit Gervain (Paris Descartes University - CNRS): *The role of prosody in speech perception in children: A developmental study*

Christiana Christodoulou and Kleanthes Grohmann (University of Cyprus): *Production and comprehension of subjunctive clauses in Down Syndrome*

Anna Gavarró, Héléne Delage and Stephanie Durrleman (University of Barcelona, University of Geneva): *Predictions of the Unique Checking Constraint for the acquisition of clitics: A cross-linguistic study of French and Catalan*

Ryosuke Hattori (University of Connecticut): *Acquisition of Japanese numeral quantifiers: Implications for the syntactic derivation*

Alice Jesus, Rui Marques and Ana Lucia Santos (University of Lisbon): *The acquisition of mood in complement clauses: epistemicity and veridicality*

Marleen Kremer, Bart Hollebrandse and Angeliek van Hout (University of Groningen): *Asymmetries in Dutch children's development of definiteness*

Tokiko Okuma (McGill University/University of Shizuoka): *L2 Acquisition of the OPC in possessives and focus by L1 Spanish speakers of L2 Japanese*

Marina Tzakosta (University of Crete): *How L1 vowel pronunciation and orthography affect L2 vowel production: the case of American English vowels realized by Greek L2 speakers*

Kyoko Yamakoshi and Ikuko Oumi (Ochanomizu University): *The Acquisition of focus expressions Sika-nai 'nothing but' and Dake 'only', and children's sentential scope interpretations in Japanese*

### **Poster Session 3 (Saturday, September 12)**

Na Gao, Stephen Crain and Peng Zhou (Macquarie University): *The interpretation of the interplay between 'or' and 'every' in Mandarin* (alternate)

Ziyin Mai and Virginia Yip (Chinese University of Hong Kong): *Causative ba-construction in heritage, second language and native Chinese grammars* (alternate)

Caitlin Meyer, Doatske De Haan, Martina Faber and Fred Weerman (University of Amsterdam): *Embracing ascending orders: verb clusters in bilingual acquisition*(alternate)

Fabrizio Arosio and Elena Pagliarini (University of Milano-Bicocca): *Processing of direct object clitics in Italian monolingual preschool children*

Christiana Christodoulou and Marios Mavrogiorgos (University of Cyprus, University of Cambridge): *The development of default case in Greek*

Maria-José Ezeizabarrena (University of the Basque Country): *Asymmetric early production of subject ergative case and subject-verb inflection in Basque*

Pablo Faria (University of Campinas): *Acquisition, labels and the endocentric character of syntactic expressions*

Irina Iancu (University of Bucharest): *Unaccusativity in L2 English: The view from Locative inversion*

Sviatlana Karpava (University of Central Lancashire): *Object clitic (non)target production/omission by Russian–Cypriot Greek bilinguals*

Katalin É. Kiss, Lilla Pintér and Tamás Zétényi (Research Institute for Linguistics of the Hungarian Academy of Science): *Ostention effect in experiments testing children's interpretation of quantification*

Gloria-Mona Knospe and Claudia Felser (University of Potsdam): *Turkish heritage speakers' resolution of ambiguous pronouns*

Jeffrey Levi Palmer (Gallaudet University): *DRUM BRING: Bimodal bilingual word order acquisition in American Sign Language*

Jing Lin (University of Amsterdam): *How to learn not to refer: on the learnability of non-referentiality*

Uli Sauerland, Darinka Andjelković, Reili Argus, Sharon Armon-Lotem, Fabrizio Arosio, Larisa Avram, João Costa, Ineta Dabašinskienė, Kristine de Lopez, Daniela Gatt, Helen Grech, Kleantes K. Grohmann, Ewa Haman, Gordana Hrzica, Judith Kainhofer, Laura Kamandulytė-Merfeldienė, Sari Kunnari, Melita Kovačević, Jelena Kuvac Kraljevic, Katarzyna Lipowska, Sandrine Mejias, Maša Popović, Jurate Ruzaitė, Maja Savić, Spyridoula Varlokosta, Marina Varnava, Angeliek van Hout and Kazuko Yatsushiro (ZAS, University of Belgrade, Tallinn University, Tel Aviv University, University of Milano-Bicocca, University of Bucharest, Nova University Lisbon, Aalborg University, University of Malta, University of Cyprus, University of Warsaw, University of Zagreb, University of Salzburg, Kaunas University, University of Oulu, UCL Louvain, University of Athens, University of Groningen): *How do 5 year olds understand questions? Differences in languages across Europe*



Atty Schouwenaars, Esther Ruigendijk and Petra Hendriks (University Carl von Ossietzky, University of Groningen): *German children's processing of wh-questions disambiguated by case and verb agreement*

Maja Stegenwallner-Schütz and Flavia Adani (University of Potsdam): *Effects of contextual contrast in the referential choices of children with SLI: An elicited production study*